

Ensuring Success

An Update on the College's Pursuit of
Reaffirmation of Accreditation

TCC Board of Trustees Workshop
September 15, 2014

SACSCOC On-Site Visit

Board Engagement During Visit

- Luncheon meeting with TCC Board of Trustees on October 8
- Three on-site committee members will attend the luncheon
 - ▶ On-Site Committee Chair
 - ▶ On-Site Committee Member
 - ▶ Commission Vice President
- Detailed information will follow next week



SACSCOC Mission

- Enhance educational quality throughout the region
- Improve institutional effectiveness

TCC Accreditation

- First accredited by the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC) in 1966
- Last reaffirmed in 2005
- Next reaffirmation is due in 2015

Importance of Accreditation

- Allows for federal financial aid
- Recognizes the transfer of TCC credits
- Fosters public confidence



Reaffirmation Timeline

January 2013

Orientation for TCC leadership team



Reaffirmation Timeline

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February 2013-14 Developed compliance certification report



Reaffirmation Timeline

January 2013 Orientation for TCC leadership team

February 2013-14 Developed compliance certification report

March 2014 Submitted compliance certification report



Reaffirmation Timeline

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|------------------|---|
| January 2013 | Orientation for TCC leadership team |
| February 2013-14 | Developed compliance certification report |
| March 2014 | Submitted compliance certification report |
| May 2014 | Off-Site review by SACSCOC committee |



Reaffirmation Timeline

January 2013	Orientation for TCC leadership team
February 2013-14	Developed compliance certification report
March 2014	Submitted compliance certification report
May 2014	Off-Site review by SACSCOC committee
August 2014	Submitted QEP and focused report



Reaffirmation Timeline

January 2013	Orientation for TCC leadership team
February 2013-14	Developed compliance certification report
March 2014	Submitted compliance certification report
May 2014	Off-Site review by SACSCOC committee
August 2014	Submitted QEP and focused report
October 2014	TCC on-site review

Reaffirmation Timeline

January 2013	Orientation for TCC leadership team
February 2013-14	Developed compliance certification report
March 2014	Submitted compliance certification report
May 2014	Off-Site review by SACSCOC committee
August 2014	Submitted QEP and focused report
October 2014	TCC on-site review
June 2015	Reaffirmation status by SACSCOC

Compliance Certification

- Core requirements (16)
- Comprehensive standards (61)
 - ▶ Divided into five areas:
 - Institutional Mission
 - Governance and Administration
 - Institutional Effectiveness
 - Programs
 - Resources
- Federal requirements (11)
 - ▶ Mandated

Off-Site Review Committee

- Led by chair and eight evaluators
- Reviewed three similar institutions
- Reviewed Compliance Certification and supporting documentation

Off-Site Review Committee

Dan P. Smith (Chairman)

Vice President for Student Affairs and Chief
of Staff
Northwest Mississippi Community College

Mark K. Branson

Dean of School of Arts, Sciences, and
Education
Davidson County Community College

Dana L. Dalton

Director of Institutional Effectiveness
Forsyth Technical Community College

Dewey D. Dellinger

Associate Vice President for Academic Affairs
Gaston College

Stephanie C. Diffey

QEP Director/Pre-Core Department Chair/
Math Faculty
Holmes Community College

David R. Gray

Director of Learning Resources
Lord Fairfax Community College

Alonzetta Landrum-Sims

Dean of Finance and Administration
Enterprise State Community College

Greg F. Rutherford

President
York Technical College

John W. Wester

Vice President for Student Development
(Retired)
Richmond Community College

Michael S. Johnson

Senior Vice President/Chief of Staff
SACSCOC

Off-Site Review Findings

- After reviewing TCC's Compliance Certification Report, the Off-Site Committee requested additional information on 11 requirements or standards
- TCC's Focused Report responds to the Off-Site Review Committee's request for additional information or clarification on specific items

Next Steps

- Visit from the On-Site Committee from October 7-9
- Receive notification of our reaffirmation status in June 2015

On-Site Review Committee

Anthony L. Newberry (Chairman)

President
Jefferson Community and Technical College

Edward J. Banas

Assistant Dean for Business Careers
Northern Virginia Community College

Wes G. Bunch

Vice President for Business Affairs
Catawba Valley Community College

Kimberly Lawing Grant

Vice President for Institutional Effectiveness
and Planning
Cape Fear Community College

Reginald L. Sykes

President
Alabama Southern Community College

Alicia H. Taylor

Vice President for Instruction and Student
Success
Calhoun Community College

Karen J. Werling

Vice President for Student Affairs,
Instructional Support and Information
Technology
South Georgia Technical College

Robert E. Cummings

Director of the Center for Writing and
Rhetoric
University of Mississippi

Karen J. Sides

Dean of Interdisciplinary Programs
St. Phillips College

Michael T. Hoefler

Vice President
SACSCOC

Preparation for On-Site Visit

- Become familiar with:
 - ▶ Quality Enhancement Plan (QEP)
 - ▶ TCC's mission and strategic plan
 - ▶ Requirements/standards that pertain to the Board

SACSCOC Standards & Requirements for Boards

- Governing boards
- CEO selection and evaluation
- Governing board control
 - ▶ Institution's mission
 - ▶ Fiscal stability of the institution
 - ▶ Institutional policy

SACSCOC Standards & Requirements for Boards

- Board conflict of interest
- External influence
- Board dismissal
- Board/administration distinction

Continuous Improvement

- The reaffirmation process allows us to:
 - ▶ Review the organization
 - ▶ Enhance all aspects of TCC
 - ▶ Strengthen the appreciation and understanding of TCC



Quality Enhancement Plan

Julie Baroody

Quality Enhancement Plan Coordinator

Communications and Humanities

Quality Enhancement Plan

- Purpose of the Quality Enhancement Plan (QEP)
- Role of the QEP in the accreditation process
- Topic selection and plan development
- Implementation and assessment
- Next steps

Purpose of the QEP

- A carefully designed course of action that addresses a well-defined and focused topic or issue related to student learning and/or the environment supporting student learning and accomplishing the mission of the college

Role of the QEP

- Core requirement
 - ▶ QEP includes process for identifying key issues emerging from assessment
 - ▶ Focuses on learning outcomes and/or the environment supporting student learning and accomplishing the College's mission

Role of the QEP

- Comprehensive standard
 - ▶ Demonstrate institutional capability for initiation, implementation and completion of QEP
 - ▶ Includes broad involvement in the development and implementation of QEP
 - ▶ Identifies goals and plan to assess achievement

TCC QEP Topic Selection and Plan Development

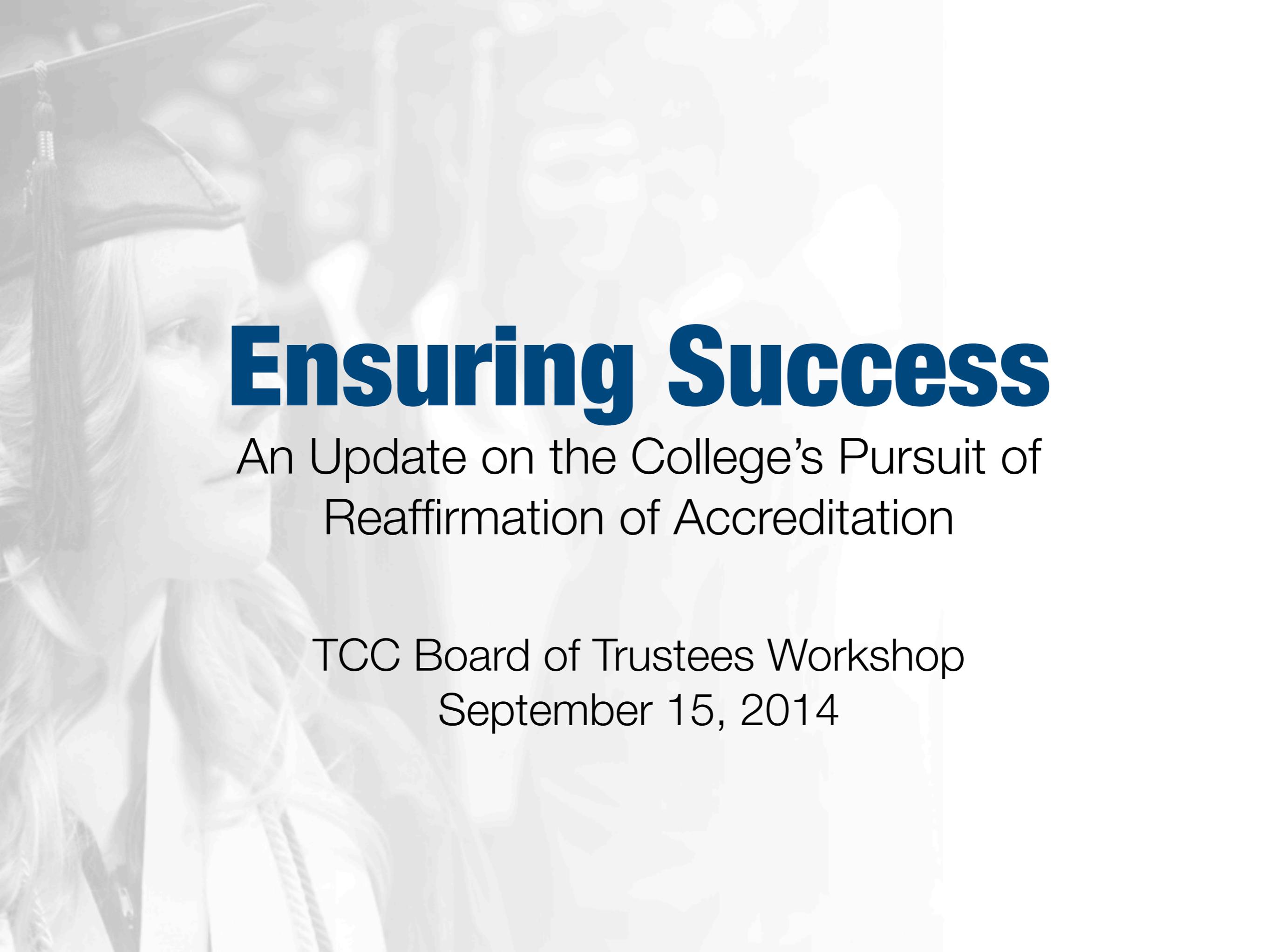
- Topic selection (Spring 2013)
 - ▶ Digital FOCUS (Find, Operate, Create, Utilize and Share)
- Plan development (Fall 2013 - Spring 2014)
 - ▶ The focus of our QEP is to actively improve student digital literacy across the curriculum by establishing measurable competencies and assessing student progress toward those competencies

TCC QEP Implementation and Assessment

- Goal 1: Cross-curricular Digital FOCUS implementation
- Goal 2: Focused accessible support for students and faculty
- Goal 3: Continuous assessment and improvement of Digital FOCUS

Next Steps

- Fall 2014
 - ▶ QEP pilot implementation
 - ▶ SACSCOC On-Site visit
- 2015-2020
 - ▶ QEP implementation and assessment
 - ▶ Formal QEP impact report submitted to SACSCOC (2020)



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