



March 17, 2014

MEMORANDUM

TO: District Board of Trustees
FROM: Jim Murdaugh, President 
SUBJECT: Academic Programs and Course Changes

Item Description

This item presents proposed changes in curriculum for 2014-2015.

Overview and Background

The Academic Planning Committee Curriculum members review and make recommendations for Board approval for new programs and courses. There are several new courses and course changes in the developmental education program due to the legislative changes. The proposed changes will lower credit hours in the development education courses as well as change the format of the courses to meet the required instructional structure which includes modularized, contextualized, compressed, and co-requisite instructions.

Past Actions by the Board

The Board approves the curriculum changes each year. The changes are for the 2014-2015 academic year.

Funding/Financial Implications

The proposed curricula changes require no new funding. Changes in advising support and support services for students as they opt out of certain courses may become a need in future budget years.

Staff Resource

Barbara Sloan

Recommended Action

That the Board approves the recommendation for academic course and program changes for the 2014-2015 academic year as attached.

NEW COURSES

Based on review of curriculum offerings and review of content and assessment, the following new courses are recommended.

MAT0056	Developmental Mathematics I Module Course
MAT0057	Developmental Mathematics II Module Course
REA0056	Developmental Reading II
ENC0022	Developmental Writing I and II
ENC0027C	Developmental Lab for College Composition

COURSE CHANGES

ENC0015 - Developmental Writing I; *Credit Hour change:* from 4 to 3; *Instructional method:* compressed, contextualized. Changes based on new instructional structure of developmental education.

ENC0025 - Developmental Writing II; *Credit Hour change:* from 4 to 3; *Instructional method:* compressed, contextualized. Changes based on new instructional structure of developmental education.

REA0007 - Developmental Reading I; *Credit Hour change:* from 4 to 3; *Instructional method:* compressed, contextualized. Changes based on new instructional structure of developmental education.

REA0017 - Developmental Reading II; *Credit Hour change:* from 4 to 3; *Instructional method:* compressed, contextualized. Changes based on new instructional structure of developmental education.

MAT0022 - Developmental Mathematics I and II; *Credit Hour change:* from 5 to 6; *Instructional method:* modularized, compressed. Review of the required class content in the combined class necessitates 6 credit hours. Changes based on new instructional structure of developmental education.

MAT0018 - Developmental Mathematics I; *Credit Hour change:* from 4 to 3; *Instructional method:* contextualized, modularized. *Prerequisite change;* Changes based on new instructional structure of developmental education.

MAT0028 - Developmental Mathematics II; *Credit Hour change:* 4 to 3; *Instructional method:* contextualized; modularized. *Prerequisite change;* Changes based on new instructional structure of developmental education.

MAT0055 - Developmental Mathematics I Modules; *Course Title change* to Statway Modules. *Instructional method*: modularized, contextualized; *Course Content* change designed to move students into the Statway path; *Prerequisite change*. Changes based on new instructional structure of developmental education, and to better reflect content and level of the course.

EAP0300 - Intermediate ESL Academic Listening and Speaking; *Course number change* to 1500; *Course Title change* to English for Academic Purposes: Intermediate Listening and Speaking; *Credit Type change* to Transfer; *Credit Hour change* from 4 to 1; *Prerequisite change*. All revisions to better reflect scope, content and level of the course.

EAP0400 - Advanced ESL Academic Listening and Speaking; *Course number change* to 1600; *Course Title change* to English for Academic Purposes: Advanced Listening and Speaking; *Credit Type change* to Transfer; *Credit Hour change* from 4 to 1; *Prerequisite change*. All revisions to better reflect scope, content and level of the course.

EAP0320 - Intermediate ESL Academic Reading; *Course Title change* to English for Academic Purposes: Intermediate Reading; *Credit Hour change* from 4 to 3. Alignment with changes to similar developmental classes by eliminating the lab; revisions to better reflect scope and content of the course.

EAP0420 - Advanced ESL Academic Reading; *Course Title change* to English for Academic Purposes: Advanced Reading; *Credit Hour change* from 4 to 3; Alignment with changes to similar developmental classes by eliminating the lab; revisions to better reflect scope and content of the course.

EAP0384 - English as a Second Language for Academic Purposes, Level I; *Course Title change* to English for Academic Purposes: Intermediate Writing and Grammar; *Credit Hour change* from 4 to 3; Alignment with changes to similar developmental classes by eliminating the lab; revisions to better reflect scope and content of the course.

EAP0440 - English as a Second Language for Academic Purposes, Level II; *Course Title change* to English for Academic Purposes: Advanced Writing; *Credit Hour change* from 4 to 3; Alignment with changes to similar developmental classes by eliminating the lab; revisions to better reflect scope and content of the course.

NUR2057C - Health Professional to RN; *Credit Hour change* from 7 to 8; Necessary to increase instructional time to better reflect scope, content and level of the course.

IDS2311 - Global Perspectives; *Credit Hour change* from 2 to 3; *Prerequisite change*; *Writing Requirement change*. Changes to the credit hours and writing requirements better aligns with scope of this course, and encourages enrollment by better fitting into students' schedules.